<u>Grade 3- English - Study Materials</u>



Unit 10- Transportation.

Words List

	ambulance	blades	rebuilt	bells	
	carpool	button	recharged	company	
	elevator	mask	repaints	fear	
	escalator	pedal	replanted	heaters	
	fire engine		retake	normal	
11 7 40	helicopter		rewrite	ordinary	
Unit 10	subway			recycle / recycled	
	taxi			roof	
	traffic jam			stuck	
	train			whistles	

Note:

Follow the dictionary in the student's book to learn the meaning of the words..

<u>Grade 3- English - Study Materials</u>



1. Vocabulary - Notebook Activity

(Students should record words in the notebook & The spelling of each word will be checked.)

1.subway	9. helicopter
2. fire engine	10.traffic jam
1. carpool	
2. ambulance	
3. escalator	
4. train	
5. taxi	
6. elevator	

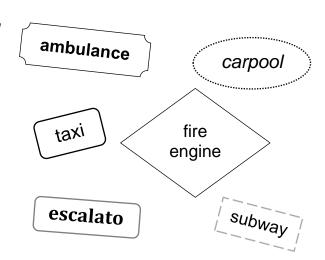
<u> Grade 3- English - Study Materials</u>



Activity: Vocabulary

Match the sentences to the words.

- **1** People might do this if they travel to work together.
- **2** This is a train that travels underground.
- *3* If there is a fire, this vehicle travels there quickly.
- 4 This is a moving stairway.
- 5 If you're very sick, this comes to take you to hospital.
- **6** You pay money to travel in this car.



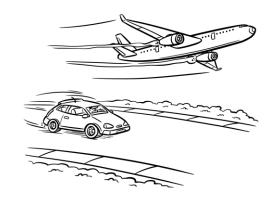


2. Reading Comprehension -

Read and complete the Venn diagram.

Fuel for Transport
Airplanes and cars are both
types of transport. Both of
them need to use fuel to
move. Airplanes use a lot of

fossil fuel called jet fuel. Cars use gasoline. Both of



these fossil fuels come from oil. Airplanes use more fuel than cars. Airplanes and cars both carry passengers, but airplanes carry more passengers and travel longer distances. Cars travel more slowly than airplanes, which is why they burn through less fuel. If people carpool, then traveling by car is better for the environment than traveling by airplane.

*******	**************************************		**************	***************************************	***************	*****
	Airplane		Both		Cars	
1 _		3 _		_ 6		_
2 _		4 _		_ 7		
		5 _		- *		N N N N N N N N N N N N N N N N N N N
				*****		***
``	*************	***	***********	**	*******	*****
	***************************************	***********	· · · · · · · · · · · · · · · · · · ·	************	医医医医医医医医医医	



3. Grammar – Notebook notes
Quantifiers
Quantifiers talk about number /amounts of
something/ material.
We use a little to describe a small amount of
something we cannot count (uncountable).
Ex: a little energy, a little water etc.
We use a few to describe a small number of

Ex: a few cars, a few wind turbines etc.

something we can count (countable)



We use a lot of or lots of to describe a big				
we can or cannot count.				
Ex: 1.Mr. Big <u>uses</u> a <mark>lot of energy</mark> .				
2.There <u>were</u> lot of cars in the traffic jam.				

Grade 3- English - Study Materials



Note: All the activities have to be printed and solved.

Activity: Grammar

Look and write the missing words.

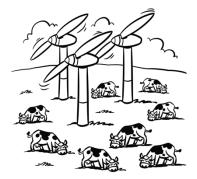
Use a little, a few, or a lot of / lots of.



1 Are you thirsty? There is _____ milk on the table.



2 I'm drawing and painting in my art class.
I have _____ markers. But I only
have _____ paint.



3 Look at the field! There are _____ cows.

<u> Grade 3- English - Study Materials</u>



4.	Words	Study -	Notebook notes
----	-------	---------	-----------------------

Prefix <mark>re-</mark>

The prefix re- means again.

rewrite - Ahmad has to rewrite his notes.

<u>replanted – We replanted our roses after the</u> rain.

recharged -She recharged her phone.

<mark>re</mark>paints – Jood <mark>re</mark>paints her house.

rebuilt – Our school has to rebuilt the library.

retake – They had to retake the movie scene.

<u> Grade 3- English - Study Materials</u>



Note: All the activities have to be printed and solved.

Activity: Prefix re-

Complete the sentences.

replanted repaints rewrite retake rebuilt recharged

1. Katy did not pass the exam, so she had to				
it.				
2. Billy had to	his homework after			
he lost it.				
3. The phone battery has	s to be			
before you can use it.	,			
4. The garden is going to	be after			
the fall.				
5. The school library was	because			
there were a lot of ne	w books.			
6. The farmer	his fence every			
spring.				

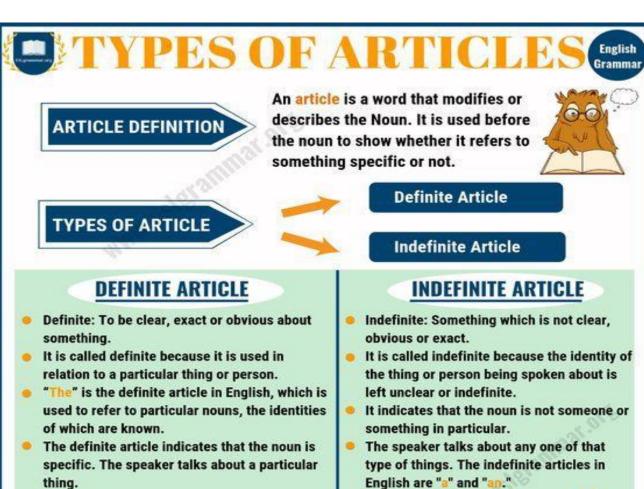
Grade 3- English - Study Materials



1. Writing Study -

Definite and indefinite articles

Follow the link -https://youtu.be/drTyYqbz6Xk



For examples:

- . The cat sat on the couch.
- The dog attacked me and ran away.

English are "a" and "an." For examples:

- · Do you have a pencil?
- I want to have an apple.



<u>Grade 3- English - Study Materials</u>



Note: All the activities have to be printed and solved.

Activity: - Definite and indefinite articles

Write the correct article:	a	an	the	
1. We have	I	new car	pool in o	ur city.
2. There are f	orty p	eople ir		carpool.
3. Sarah coul	d see	r	noon fro	m the window
of the train	١.			
4. The sick m	an had	d to trav	vel in	
ambulance	.			
5. There was	no tra	ffic jam	, so	ambulance
didn't use t	he fla	shing lig	ghts.	
6. Do you hav	e a lo	t of moi	ney to pa	y taxi?